Every step you take should have your child's adult life in mind. Dream big dreams and share them with the team. Special education services should help your child be prepared for adulthood: further education, employment, and independent living!

Assistive Technology (AT) helps make hopes and dreams possible. Dreams are the “what”, and AT is the “how”! Perhaps you dream of communicating with your child, or of your child getting around their community independently. Mary Pat Radabaugh said it best: “For most people, technology makes things easier. For people with disabilities, however, technology makes things possible.” AT creates possibilities!

AT is defined as anything used to increase, maintain or improve functional capabilities and independence of people with disabilities. Functional capabilities are things like eating, seeing, hearing, playing, communicating, or learning.

AT can be low-tech, mid-tech, or high-tech, and what works best depends on your child’s unique needs. Low-tech AT devices include pencil grips, rulers, checklists, and slant boards. Mid-tech AT devices include Velcro communication boards and schedules, adaptive feeding utensils, tape recorders, and battery-operated switches. High-tech AT devices are things like screen readers, electronic communication devices, power wheelchairs, and automatic lights.

AT can be used at school, home, work, and in the community. There are different ways to pay for AT, depending on where it will be used. Call our support line to learn more about funding streams and resources.

If you think your child needs AT to access learning and/or non-learning activities at school, request an AT evaluation!

YOU ARE NOT ALONE

You are not alone! If you have questions about how AT could benefit your child, or how to access AT, call or email our support line to get connected to another parent and resources, templates, and tools that can help.

Additional resources available at factoregon.org

Questions? Call 503-786-6082 | 888-288-FACT or email support@factoregon.org
Notes

I learned...
What surprised you? What feels most important?

I need to know...
What are your questions for the presenter? What are your questions for others, such as your case manager?

I will...
What are your next steps?