We all have behaviors. When behavior gets in the way of learning, though, it is important to be proactive!

You can make requests and provide input. If behaviors are interrupting your child’s learning or the learning of others, request a Functional Behavior Assessment and Behavior Support Plan.

A Functional Behavior Assessment is an information gathering process led by someone knowledgeable about behavior, and parents should be included. An FBA helps the team figure out why a behavior might be happening and suggestions for how to address it.

A Behavior Support Plan lists what staff will do to help prevent, redirect, or respond to challenging behaviors. In addition, it can include strategies to teach appropriate behaviors, and a plan for handling a crisis.

A Behavior Support Plan is NOT meant to be punitive, or serve as a behavior contract. It is about support and prevention and can be revisited and changed as needed.

A suspension is any removal from school that is not for health reasons. Sometimes it may be a full-day or multi-day suspension. Other times, a parent may be called to pick up a child who’s having a hard day. After 10 days of suspension, there must be a manifestation determination meeting.

Shortened days, such as one or two-hour school days, are not considered effective. There are special rules that must be followed for a student to be placed on a shortened school day, and it is intended to be a temporary solution.

YOU ARE NOT ALONE

If behaviors are impacting your student at school, we are here to help! Our parent-led staff can provide support tools, templates, and strategies to help you be your child’s best advocate.

Questions? Call 503-786-6082 | 888-288-FACT
or email support@factoregon.org

Additional resources available at factoregon.org
Notes

I learned...
What surprised you? What feels most important?

I need to know...
What are your questions for the presenter? What are your questions for others, such as your case manager?

I will...
What are your next steps?