

Hopes, Dreams and Expectations for Connor

- Rich and independent life with whatever supports he needs
- Included and accepted in his community
- Graduating from high school with a diploma or modified diploma
- Opportunity to reach his full potential and excel at whatever he wants to do
- Opportunity to explore and engage in activities he enjoys
- Time with friends and family



Connor Jackson All About Me



Please feel free to contact us at any
time

Amy's Cell:

Home:

Tim's Cell:

**Strengths
Gifts
Capacities**

- Smart: A learner, can recognize colors and shapes and loves reading books and figuring out puzzles
- Sense of Humor
- Creative: Enjoys art and drawing
- Loves books and reading/being read to
- Inquisitive: likes to explore his environment
- He is able to communicate expressively through PECS, verbal words and signs
- Beginning to seek out peer engagement and social interactions
- Visual learner





**What Works
For Connor**

- Routines and structure in his day
- Praise and encouragement
- Choices: Up to 3 verbal or PECS choices
- Ability to learn from typically developing peers
- Opportunities to try things on his own
- Allowing him processing time
- Clear schedules and warnings for transitions both with PECS and verbally/sign
- Music for calming or assist with transitions (itsy bitsy spider)
- Technology: his iPad (music or movies and talking with Proloquo)
- Meeting his sensory needs for oral and deep pressure (chewy and hugs)



**What does *NOT*
work for Connor**



- Gluten, Dairy (Caseine) and Red Dye 40
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- Transitions without warning
 - Loud noises ie: fire alarms or loud crying/screaming
 - Too many choices
 - Not understanding what is being asked of him

