



STRENGTHS CAPACITIES GIFTS

- Smart—he's a learner
- Great sense of humor
- Loves to read since he was little
- Empathetic
- Loves to be a helper; he likes to contribute, and learns by doing
- Very determined
- Strong visual learner
- Problem solver
- Independent!
- Loves athletics
- Rides a two-wheel bike
- Multi-sense learner
- Adores his best friend Mike



WHAT WORKS FOR KENTON

- Sports! Playing, watching
- Using technology to communicate more clearly
- Clear, distinct choices
- Having time to get his body moving and playing to get excess energy out
- Loves to eat!
- Telling him what TO do, not just what NOT to
- Being made to feel like he's contributing to the way a group works



WHAT DOES NOT WORK

- Loud voice
- Being bored
- No sensory breaks
- Rushing him
- Repeating directions the same way
- Hovering
- Too many visuals
- Expecting him to be passive



VISION FOR KENTON

- ❑ *Surrounded by friends*
- ❑ *Reading for enjoyment*
- ❑ *Full participation in a general education classroom*
- ❑ *Graduating high school with a modified or extended diploma*
- ❑ *Going to college*
- ❑ *Meaningful, real wage, full-time work with benefits*
- ❑ *The opportunity to reach his potential*
- ❑ *Fully included and accepted in his community*



To create a full, rich, independent life for Kenton in his community with the supports which he needs to be successful.



ALL ABOUT ME

KENTON



A Person-centered Plan